

Rosie the Rememberer



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I recall what I have learnt.

- When and where did the story take place?
- Who are the main characters?
- What does the main character look like?
- How does the book begin?
- Where in the book would you find...?

Ugo the Understander



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I understand what I have learnt.

- What is the book about?
- From whose point of view is the story told?
- What is happening?
- What might this mean?
- Which part do you like best? Why?

Alex the Applier



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I use what I have learnt.

- Can you think of another story with a similar theme?
- Can you think of another story character similar to a character in this book?
- Have you had any similar experiences?
- Which stories have openings like this?
- Can you think of another author who writes in a similar style?

Andy the Analyser



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I analyse what I have learnt.

- How has the author used description to show how this character is feeling?
- How does the layout help...?
- Can you explain why...?
- Why did the author choose these words?
- What evidence can you use to support your view?

Ellie the Evaluator



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I evaluate what I have learnt.

- Which text/story is better? Why?
- Which parts of the text could be improved?
- Which text is more persuasive? Why?
- Did it have an effective ending?
- Who would you recommend this to?

Chloe the Creator



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I create questions from what I have learnt.

- Using the evidence in the text, what do you think about...?
- If you were the main character, how would you have reacted to this?
- What would this character think?
- Are there any other reasons why this might have happened?
- Have the views in this text affected your opinion? Why? How?